Jefferson High School Modernization

TOWN HALL MEETING
11.02.2022
AGENDA

- Land Acknowledgement & Anti-Oppression Statement
- JHS Engagement Update
- Overview of Previous CPC Meetings
- Strategies & Goals for Today’s CPC 6 Meeting
- Harriet Tubman Middle School Relocation Project Update
- Project Team Update
Land Acknowledgement and Anti-Oppression Statement

At PPS we strive to strengthen our relationships with the Native community and Native Nations. A symbol of this commitment is a land acknowledgment. These statements bring visibility to the first peoples of our collective home. This statement is meant to provide information and context while also encouraging all of us to reflect on our current day relationship with Native people and Native experiences.

We acknowledge that we live, work and play on the traditional land of the Chinook, Clackamas, Kalapuya, Multnomah, Wasco, Kathlamet, Tualatin, Molalla. We also know that many other tribes made their homes along the Columbia and Willamette Rivers. We honor their history and acknowledge the sacrifices they made.

Let us also acknowledge the robust present-day federally recognized tribes of this area; the Grande Ronde, Siletz and Cowlitz. In addition, I would like to acknowledge the Chinook Nation, who has been seeking federal recognition for many years.

The urban Indian community is made up of tribal diversity that originates from around the country representing 400 tribes. The urban Indian community has a vivid history, made up of people whose journeys have brought them to Portland by ways of forced displacement or seeking more opportunities.
Land Acknowledgement and Anti-Oppression Statement

Today, these tribes and communities celebrate their heritage, showing resilience and tenacity that would be greatly admired by their ancestors.

Within Portland Public Schools today we serve students and families representing more than 150 different tribal nations within our education system. It is our obligation to teach accurate information, past and present, about the impact of colonization on our students, all students today and make visible the multitude of Native families and many diverse ways Native communities and families are living in the present.

We encourage every person to reflect on their own history; understand the history of colonization and genocide; and support Indigenous sovereignty, priorities, and actions. This acknowledgment is one step that we can take to improve our support of Indigenous communities in the area.

In addition to acknowledging the land and those that have been here since time began, we must also remember our stolen siblings from Africa whose labor built the vast wealth of this country. These two communities and the atrocities committed against them are intrinsically intertwined due to our existence within a white supremacist world. Everything we have is due to stolen land and stolen labor, and every system and institution that impacts our lives is built upon this legacy. It is our job to speak that truth into spaces so that we can begin to heal.
## PLANNING / ENGAGEMENT SCHEDULE

![Diagram of planning and engagement schedule]

### Program Development
- Comprehensive Plan Development
  - Education Specifications Review / Refinement
  - Site & Building Investigations
  - Design Iterations
  - Evaluation
  - Adjustment

### Cost Certainty
- Preliminary Cost Model
- Conceptual Options Estimating
- Preferred Plan Estimation

### JHS Comprehensive Planning Committee Meetings
- CPC 1
- CPC 2
- CPC 3.1
- CPC 3.2
- CPC 4
- CPC 5
- CPC 6
- CPC 7

### Steering Committee Meetings
- SC

### Town Hall Meetings
- TH

### Climate Response Charrette
- CH

### Community Design Workshop
- CW

### Open House
- OH

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**Today**
ENGAGEMENT OPPORTUNITIES

OPEN HOUSE
SAVE THE DATE!
Wednesday, November 16th
Time: 4:00 PM - 8:00 PM

This Open House will precede the final CPC meeting and be the final presentation to the community before submission to the Board for approval.

Student Engagement
Ongoing in-class Workshops with the Jefferson Leadership Classes and Student Organizations

DESIGN ADVISORY GROUP RECRUITMENT WILL BEGIN SOON!
ENGAGEMENT UPDATE

Community Outreach

- 35 community engagement activities
- 2 focus groups
- 4 one on one or small group
- 12 stakeholder engagement
- 8 student engagement

- 4 cpc meetings
- 5 town halls
- 1 open house
- 1 sustainability mtg
- 1 design justice mtg
ENGAGEMENT UPDATE - EMERGING THEMES

WHAT ARE WE HEARING FROM COMMUNITY?

- Welcoming and accessible spaces
- Many types of gathering spaces
- More awareness of project goals
- Culturally-relevant pedagogy
- CTE & STEM, life skills applications
- Honor cultural histories, acknowledge injustices
- BIPOC teachers
- More information about possible outcomes of project
- Arts education beyond dance
- Health, safety and quality of experience for JHS occupants
- Impacts on student enrollment
- Loss of cultural hub due to displacement
- Arts education beyond dance
COMPREHENSIVE PLANNING COMMITTEE UPDATE: CPC 5

DESIGN CONCEPTS: RETAIN 1909

**North Athletics Complex**
Existing Track + Field is retained
Renovated and upgrade 1964 main gym
New stands, field house, and auxiliary gym

**Main School Entry at Fully Renovated 1909 Building**
Create an accessible entry to the original 1909 building

**New Performing Arts Complex**
New theater, dance studios are consolidated as a new complex along Commercial

**New practice field**

**Additional practice field**
athletics uses on South Lot

**Additional parking**

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**DISRUPTIONS**

**Minimal to Athletics**
- Maintain use of Track + Field and main gym
- Use new auxiliary gym while Main Gym is being renovated in Phase 2
- No practice field use until end of Phase 2

**Significant to Academics**
- Students stay in existing classrooms during Phase 1
- Classes are in portable classrooms on South Lot until end of Phase 2

**Minimal to Performing Arts**
- Existing theater stays operational until new theater is completed at the end of Phase 1

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Renovate 1909 building and add new additions
- Fully renovate 1909 main building and 1964 main gym
- New athletics center on the north with renovated Track and Field
- Temporary on-site school required during construction
COMPREHENSIVE PLANNING COMMITTEE UPDATE: CPC 5

DESIGN CONCEPTS: RETAIN 1909 + 1928

- North Athletics Complex: Existing Track + Field is retained. Renovated and upgrade 1964 main gym. New stands, field house, and auxiliary gym.
- Fully Renovated 1928: Main School Entry along Commercial.
- New practice field.
- Additional practice field: athletics uses on South Lot.
- Additional parking.
- Studios are completed at the end of Phase 1.

DISRUPTIONS

Minimal to Athletics:
- Maintain use of Track + Field and Main Gym.
- Use new auxiliary gym while Main Gym is being renovated in Phase 2.
- No practice field use until end of Phase 2.

Significant to Academics:
- Students stay in existing classrooms during Phase 1.
- Classes are in portable classrooms on South Lot until end of Phase 2.

Minimal to Performing Arts:
- Existing theater stays operational until new theater is completed at the end of Phase 1.

Renovate 1909 + 1928 buildings and add new additions:
- Full renovate 1909 main building, 1928 building and 1964 main gym.
- New athletics center on the north with renovated Track and Field.
- Temporary on-site school required during construction.
COMPREHENSIVE PLANNING COMMITTEE UPDATE: CPC 5

DESIGN CONCEPTS: NEW SOUTH

North Athletics Complex
- Existing Track + Field is retained
- Renovated and upgrade 1964 main gym
- New stands, field house, and auxiliary gym
- New practice field south of Track + Field

New Theater
- New Main School Entry along Commercial Ave

Additional practice field/athletics uses on South Lot
- Additional parking

By the end of Phase 3, all existing structures that were needed for athletics will be complete.

DISRUPTIONS

**Full replacement school**
- Fully renovate 1964 Main Gym on the north with renovated Track and Field to create new athletic center
- Create street presence along Alberta Street
- Students stay in existing spaces during construction

**Minimal to Athletics**
- Maintain use of Track + Field and Main Gym
- Use new auxiliary gym while Main Gym is being renovated in Phase 2
- Practice field use is on South Lot until end of Phase 2

**Minimal to Academics**
- Students stay in existing classrooms during Phase 1 construction that includes new classroom wing along Alberta
- Moves into new classrooms at the end of Phase 1

**Minimal to Performing Arts**
- Existing theater stays operational until new theater is completed at the end of Phase 1
COMPREHENSIVE PLANNING COMMITTEE UPDATE: CPC 5

DESIGN CONCEPTS: NEW NORTH

- New Main School Entry along Commercial
- New Theater Civic presence along Killingsworth
- Athletics Complex to the South
  - New athletics wing with Main and Aux Gyms
  - New Track + Field and practice fields consolidated on the south side of the site

DISRUPTIONS

Significant to Athletics
- Track + Field and Main Gym will be demolished in phase 1
- Athletics - games and some practice will need to swing off site
- South fields and South Lot could be use for practice

Minimal to Academics
- Students stay in existing classrooms while new school is constructed
- Moves into new building at the end of Phase 1

Minimal to Performing Arts
- Existing theater stays operational until new theater is completed
JHS Site Planning Approach Options Survey Poll

Hello!

The planning process for the modernization of JHS is underway. In an initial step in determining the future of JHS, the design team created four different site planning approaches; two of which include renovations of existing building(s) with new additions and two options that create a new main school building.

These options are a Work in Progress and will continue to evolve based on feedback from community engagement and student activities, PPS leadership, staff, and Office of School Modernization (OSM) review. The disruptions to Athletics, Academics, and Performing Arts are being reviewed by PPS in the next few weeks. These discussions could impact the feasibility of any of these options. We will share back out the results of these discussions soon.

Your voice now will help inform the development of these options. We would appreciate your input by using this form to rank all the options, as well as filling out the demographic information (which we highly encourage but is optional).

If you would like to understand each option more with phasing, we have slides narrating the key features of each option that you can listen to here: https://docs.google.com/presentation/d/1S86Xp-FvT1b1L0-n27xI4FA2c375Wv7w/edit?usp=sharing

(Note: once you open the link, put it in Slideshow mode and the narration will come on automatically, and then just click on each slide when the narration is complete to advance to the next slides)

Thanks in advance for your time!
STRATEGIES & GOALS FOR TODAY’S CPC MEETING: CPC 6

TWO OPTIONS:
- RETAIN 1909
- NEW SOUTH

RENOVATION AND ADDITION TO THE SOUTH

FULL REPLACEMENT TO THE SOUTH
STRATEGIES & GOALS FOR TODAY’S CPC MEETING: CPC 6

PLANNING DRIVING FACTORS

- THREE ATHLETIC VENUES:
  - TRACK + FIELD
  - 1/2 PRACTICE FIELD
  - MULTIUSE SOUTH FIELD

- TRAVEL DISTANCES NOT LONGER THAN OTHER PPS MODERNIZATIONS

- MEET SQUARE FOOTAGE OF ED SPEC FOR HS

- SIMPLEST PHASING POSSIBLE

- ALL CONSTRUCTION COMPLETE BY FALL 2028
  - Students stay on site during construction.

- REFLECTS COMMUNITY FEEDBACK + INPUT

- 600 STUDENTS IN NEW CLASSROOMS BY FALL 2026
STRATEGIES & GOALS FOR TODAY’S CPC MEETING: CPC 6

PLANNING DRIVING FACTORS

- **Track + Field:**
  - MUST remain in use throughout construction

- **Gym:**
  - Remain open until new gym is built

- **Classrooms + Admin:**
  - Minimize disruptions
  - PREFER without temporary portable classrooms

- **Theater/Perf Arts + Servery**
  - MUST remain open until new servery, theater and performing arts spaces are built

- **Dance Studios:**
  - PREFER to remain open until new dance studios are built

- **NEW BUILD by FALL 2026:**
  - Classrooms for 600 students (~24 classrooms), admin + servery, performing arts/ theater while existing school remains open

- **MAIN ENTRY ON COMMERCIAL**

- **Demo Day 1**
HARRIET TUBMAN MS UPDATE

IMPACTS TO JEFFERSON HIGH SCHOOL PLANNING

SITE A: Jefferson - MAIN LOT
SITE B: Jefferson - SOUTH LOT
SITE C: HUMBOLDT/KAIROS
HARRIET TUBMAN MS UPDATE  

SITE A: Jefferson - MAIN LOT OPTION 1

**JHS Trade Offs**
Loss of multiple fields: 
- Baseball/Softball
- Practice Field
- Tennis Courts

**HTMS Trade Offs**
Loss of multiple fields: 
- Softball Field
- Covered Outdoor Play
- Playfield is across a street

Weakest separation of HS & MS - separated only by shared public access/bus drop off area
Proximity creates challenges for loading, arrival, & departure logistics

SITE PROGRAM

NOTE: bold items included in option
- Track & Field (JHS)
- Football (JHS)
- Baseball / Softball (JHS)
- Practice Field (JHS)
- Tennis Courts (JHS)
- Softball Field (MS)
- Soccer Field (JHS on football field)
- Play / practice for baseball, soccer, and running trail (running trail around south lot perimeter)
- Covered Outdoor Play Area (MS)
- No conflict with Site Utilities or easement
- Maintains separation of high school and middle school
- Service Loading (HTMS - at bus drop off)
- Meets Setbacks - building
- On-Site Bus Loop (MS - 5 buses)
- On-Site Parent Drop-Off (MS)
- On-Site Parking (MS 26 stalls)
- Fire Access (MS)
- Meets Setbacks - playfields to not
- Site development aligns with neighborhood context
  (alignment of drives to adj. streets)
HARRIET TUBMAN MS UPDATE  SITE A: Jefferson - MAIN LOT OPTION 2

JHS Trade Offs
Loss of multiple fields: Baseball/Softball  Practice Fields  Tennis Courts

HTMS Trade Offs
Loss of multiple fields: Softball Field  Covered Outdoor Play  Playfield is across a street

LOSS OF ORIGINAL 1909 BUILDING

Better separation of HS & MS - separated by track & field but still on the same site

SITE PROGRAM
NOTE: bold items included in option
- Track & Field (JHS) - full track does not fit due to building setback requirements
- Football (JHS)
- Baseball / Softball (JHS)
- Practice Field (JHS)
- Tennis Courts (JHS)
- Softball Field (MS)
- Soccer Field (JHS on football field)
- Play / practice for baseball, soccer, and running trail (running trail around south lot perimeter)
- Covered Outdoor Play Area (MS)
- No conflict with Site Utilities or easement
- Maintains separation of high school and middle school
- Service Loading (HTMS - at bus drop off)
- Meets Setbacks - building
- On-Site Bus Loop (MS - 5 busses)
- On-Site Parent Drop-Off (MS)
- On-Site Parking (MS 30 stalls)
- Fire Access
- Meets Setbacks - playfields to not
- Site development aligns with neighborhood context
  (alignment of drives to adj. streets)
HARRIET TUBMAN MS UPDATE

SITE B: Jefferson - SOUTH LOT

JHS Trade Offs
Loss of multiple fields: Baseball/Softball
Practice Fields
Tennis Courts

HTMS Trade Offs
Easement disallows maximum buildout of land
Site Constraints may not allow for full MS program
Loss of multiple fields: Softball Field
Play field
Other fields across a street

Stronger separation of HS & MS - separated by field and street

SITE PROGRAM

NOTE: bold items included in option

- Track & Field (JHS)
- Football (JHS)
- Baseball / Softball (JHS)
- Practice Field (JHS)
- Tennis Courts (JHS)
- Softball Field (MS)
- Soccer Field (JHS on football field)
- Play / practice for baseball, soccer, and running trail (running trail around south lot perimeter)
- Covered Outdoor Play Area (MS)
- No known conflict with Site Utility easement
- Maintains separation of high school and middle school
- Loading (JHS)
- Meets Setbacks - building
- On-Site Bus Loop (MS - 5 buses)
- On-Site Parent Drop-Off (MS)
- On-Site Parking (MS 35 stalls)
- Fire Access
- Meets Setbacks - site
- Site development aligns with neighborhood context
HARRIET TUBMAN MS UPDATE  SITE C: HUMBOLDT/KAIROS

**JHS Trade Offs**
Loss of multiple fields:
- Baseball/Softball
- Tennis Courts

**HTMS Trade Offs**
Loss of adjacent fields:
- Softball Field
- All other fields across a street

Strongest separation of HS & MS - separated by multiple fields and streets. Jefferson South lot could potentially be shared between both schools
# TUBMAN & JEFFERSON SCHEDULE

## HTMS + JHS COMBINED SCHEDULE

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<td><strong>HTMS CONCEPT SCHEDULE</strong></td>
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<td>Site Selection</td>
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<td>Innovation Studio</td>
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<td>BOE Facilities &amp; Operations Meeting</td>
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## JHS COMPREHENSIVE PLANNING SCHEDULE

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**Note:**
- HTMS Planning + Engagement Event (Phase Scope TBD)
- JHS Design/Construction Phase Scope TBD
PROJECT TEAM UPDATE

Project update on owner directed services

- Environmental Site Assessment, Phase 1
- Arborist Report
- Survey / Topographic Map (including both Jefferson & Humboldt sites)
- Traffic Engineering
- Geotechnical Services RFP
- Contractor Outreach + CM/GC RFP
  - Project team meeting with minority contractor organizations to share project information and learn about how best to engage with member contractors at this early stage of the project
  - RFP being developed to incorporate lessons learned from prior projects and to encourage participation by a diverse cross section of the contractor community
**PROJECT TEAM UPDATE**

**Budget & Schedule**

- Modernization/addition and rebuild options
- Schedule & staging scenarios
- High level cost estimates
- Presentation of schedule & cost information at CPC meetings
- Schedule of Submission to F&O, BAC, & BOE

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- **BOE Master Plan Approval**
- **F&O Master Plan Updates**
- **BAC Updates**
PROJECT TEAM UPDATE

Land Use Update

• The JHS design will be reviewed for Land Use approval by the Historic Landmarks Commission later next year, after significant public input.

• PPS has a DAR [Design Advice Request] meeting with Landmarks to initiate discussions about JHS with this decision body.

• Expect to see a sign like this at the site in a few weeks - it’s a public meeting and you’re welcome to attend!