

## FROM THE PRINCIPAL

Dear Parents and Community Members,

The Academy received a report card rating of 5, which is outstanding! Our students have made significant growth over the years with our efforts focused on increasing achievement and closing the achievement gap. The 2014 eighth grade class, entered sixth grade with only 29% meeting the state standards and by eighth grade 81% of the students met state standards. Our students are among the highest performing students in math. Our students have also made academic gains in reading.

Key academic highlights are:

- 100% of all 7th & 8th grade male students met standards in math
- 73% of males met standards in math
- 73% of African-American Females met the 8th grade reading and math standard

- 70% of all students met state standard in reading
- Over 90% of 7th graders made growth on the reading and math assessment

The state uses the school report card to focus its support for schools and to inform school policies. The Academy School Staff and I use this report card to guide our understanding of our school's strengths and areas that need improvement. I hope that you will find the report card to be a useful tool in gaining a deeper understanding of our school's performance for the 2013-2014 school year.

I welcome your questions and comments about the report card and also look forward to your involvement in the school this year.

Thank you,

Principal | Andre Goodlow

## SCHOOL PROFILE

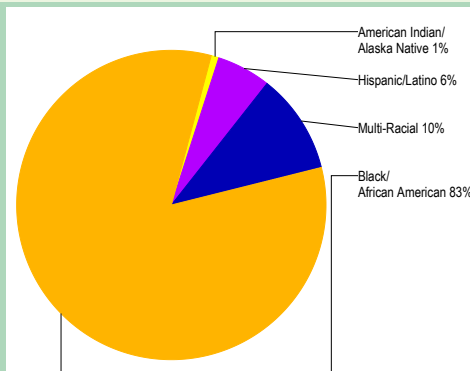
Enrollment 2013-14	124
Change from previous year	-2.4%
Students attending 90% or more of enrolled days	94.3%

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

### Select Demographics 2013-14

English Learners	*
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	90%
Students with disabilities	13%
Number of different languages spoken:	1

## STUDENTS

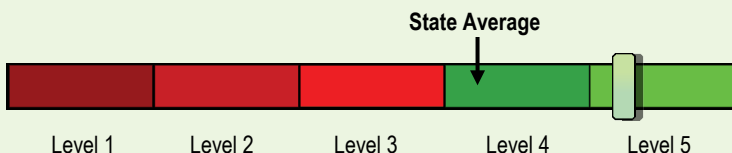


## OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

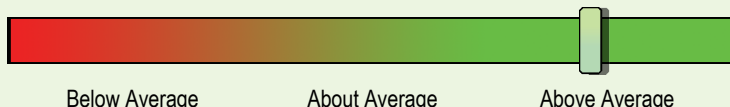
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 5.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to middle schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

This school participated in the Smarter Balanced field test. Interpret the overall school rating and the like-school comparison rating with caution.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

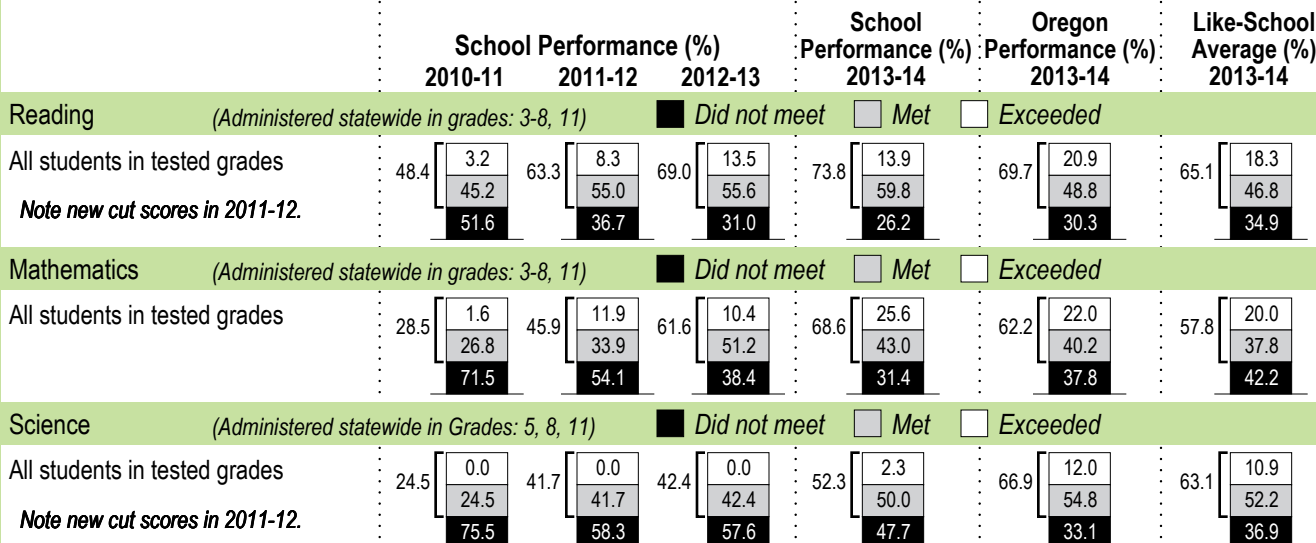
Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? ☒ Yes ☐ No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

This school participated in the Smarter Balanced field test.

Interpret reading and mathematics assessment results with caution.



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>			
Reading	70.9	57.8	+13.1	Reading	*	54.9	*	Reading	*	55.6	*
Mathematics	67.0	49.5	+17.5	Mathematics	*	45.6	*	Mathematics	*	52.4	*
Science	51.2	54.6	-3.4	Science	*	54.0	*	Science	*	48.4	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Reading	*	47.7	*	Reading	*	79.8	*	Reading	*	75.8	*
Mathematics	*	46.5	*	Mathematics	*	81.3	*	Mathematics	*	67.3	*
Science	*	40.5	*	Science	*	74.8	*	Science	*	74.5	*
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Reading	20.0	30.5	-10.5	Reading	69.6	50.5	+19.1	Reading	77.8	73.7	+4.1
Mathematics	7.1	22.3	-15.2	Mathematics	63.4	39.1	+24.3	Mathematics	65.8	63.7	+2.1
Science	*	36.7	*	Science	48.6	39.1	+9.5	Science	51.9	64.9	-13.0
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Reading	*	42.5	*	Reading	>95	52.4	*	Reading	68.0	65.9	+2.1
Mathematics	*	41.2	*	Mathematics	85.7	47.0	+38.7	Mathematics	72.9	60.7	+12.2
Science	*	33.2	*	Science	*	45.9	*	Science	52.9	68.8	-15.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Reading	>95	98.5	*	Reading	92.3	73.6	+18.7	Note: a "*" is displayed when data are unavailable or to protect student confidentiality.			
Mathematics	>95	98.2	*	Mathematics	>95	64.5	*				
Science	*	98.1	*	Science	*	70.5	*				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Free Breakfast
- Parent Coordinator
- School-Base Counselor
- Wrap Around Services for Families
- In-School Coordinator at each grade level
- Anti-Bullying Program

### ACADEMIC SUPPORT

- Effective Teacher Instruction
- Individual Growth Targets/ Learning Plans
- Double Dose Math and Reading Instruction
- After School Homework Tutorial
- Summer School
- Spanish
- Leadership, Student Government, TAG, SPED and Pre-High School Credits

### ACADEMIC ENRICHMENT

- Effective Teacher Instruction
- Individual Growth Targets/ Learning Plans
- Double Dose Math and Reading Instruction
- After School Homework Tutorial
- Summer School
- Spanish
- Leadership, Student Government, TAG, SPED and Pre-High School Credits

### CAREER & TECHNICAL EDUCATION

- Service Learning Projects
- STEM Pathway - Lego Robotics and Engineering

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Sports - Volleyball, Football, Soccer, Basketball and Baseball
- Clubs - Chess, Math and Running
- Service Clubs - Leadership and Garden
- Theatrical Clubs - Drumming, Drama and Choir

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

## FEDERAL TITLE I DESIGNATION

☐ Priority ☐ Focus ☒ Model

**Model Schools** are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.